



ELDER CO-LEARNER APPLICATION

Napier Intergenerational Courses -- Spring 2026

This brief application will allow the course instructor and the Napier Courses Committee to learn something about your background and interest in the course(s) you've selected. You can complete the application in one of three ways:

- 1) Open the link to the Napier courses at www.napierinitiative.org/courses. Download a Word version of the application. Fill it out and e-mail it to either John Howell (jhowell@earlham.edu) or Paula Hui (huihouse@gmail.com)
- 2) Email either John Howell (jhowell@earlham.edu) or Paula Hui (huihouse@gmail.com) to request the application as a Word document. After you fill in the application, return it to either John or Paula.
- 3) Fill in this hard copy of the application, then scan and return it as an attachment to either Paula or John.

Please note that access to and familiarity with a computer, the Internet and email is necessary to apply for and participate in a Napier course.

NAME

ADDRESS

PHONE Home

Cell

EMAIL

Please check the course you would like to enroll in. If you are interested in more than one course, rank them as #1, #2, etc.

Rank Enroll

Chicano Studies 124: People and Power: The History and Practice of Community Organizing.

Pomona, Wed 1:15-4:00 pm,

Faculty: Tomás Summers Sandoval & Paul Cromwell (Pilgrim Place)

Philosophy 39: Gender, Crime and Punishment, Pomona,

Tu/Th 2:45-4:00 pm, Faculty: Susan Castagnetto

History XXX: History of Second-Wave Feminist Activism. CMC,

Tu 2:45-5:30 pm. Faculty: Diana Selig.

LEAD 151: "Interpersonal Dynamics," HMC, Tu 7:00-9:45 pm,

Faculty: Zorman Werner.

(OVER)

Thank you for your application. Take the space you need to briefly answer the following questions. You can add a page if necessary.

1. Briefly explain your interest in the primary course and what you might offer as an elder co-learner. If you have checked a second or third choice, please do the same for those courses.
2. Please describe any (up to three) areas of social justice experience you have acquired from either your vocational life or volunteer history. Are you currently involved in any local organizations, schools and/or service?
3. Is there any other information you'd like us to know about you?
4. Do you anticipate any constraints on your participation in the course you have selected (class schedule, travel plans, family commitments)? Please explain.
5. Do you anticipate needing any specific accommodation to attend and participate fully in your selected Napier course? An accommodation might involve hearing loss, difficulty reading the online assignments, or walking to the class location.